Social learning and evaluating its impacts in participatory adaptation planning

SESSION SUMMARY

This session will address the two central questions of:

1. How do you evaluate learning in participatory planning processes, and

2. How do you measure whether this learning has any subsequent impact on adaptation?

The presenters will share their experiences using different approaches and tools for evaluating the learning and impacts of participatory adaptation planning processes in Africa, Asia, Europe, the Pacific, and North and South America. These short presentations will be structured to answer the session’s two central questions. Second, an interactive voting exercise will be used to engage participants in sharing their experiences and perceptions.

SPEAKERS

Erin Bohensky, CSIRO Land and Water, Australia
What do scenarios achieve, and how do we know?: Assessing stakeholder perceptions and learning in a participatory adaptation planning process

Philip Thornton, CGIAR Research Program on Climate Change, Agriculture and Food Security (CCAFS), Kenya
Evaluating learning in methods to scale up agricultural interventions

Chelsea Combest-Friedman, NOAA
Evaluating Participatory and Process-based approaches in climate adaptation - Examples from a regional applied research teams

Edmond Totin, ASSAR Project, Universite Nationale d’Agriculture du Benin
Can scenario planning catalyse transformational change? Evaluating a climate change policy case study in Mali